## WORLD HISTORY ERA 2 EARLY CIVILIZATIONS AND THE EMERGENCE OF PASTORAL PEOPLES (4000-1000 BG)

Tato Actività : where Ect?

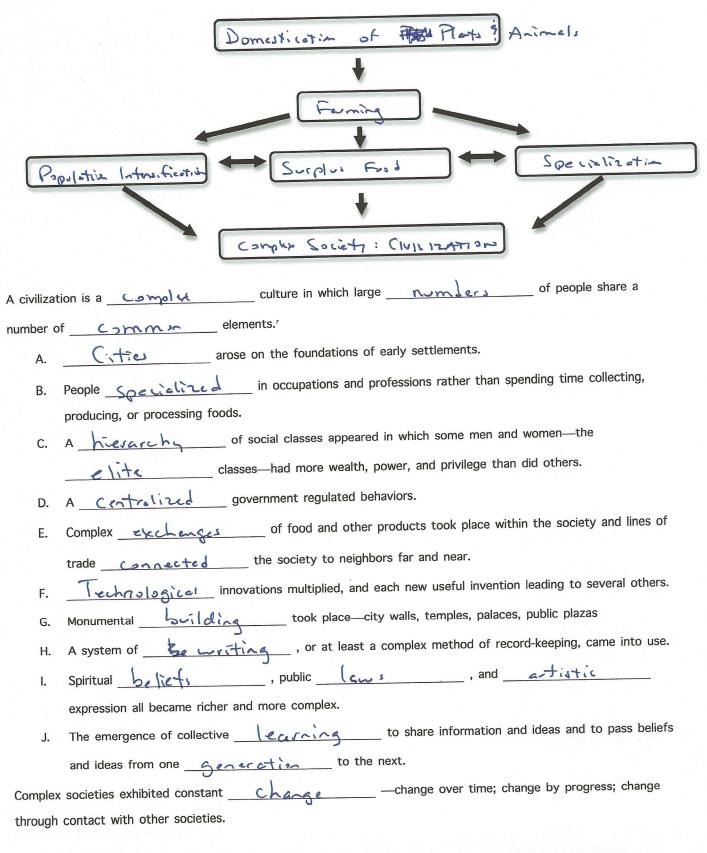
## THE SPREAD OF AGRICULTURAL SOCIETIES

Ero	om Foraging	to Es	arming
A.			of interrelated activities that <u>Increase</u> the production of those
	resou	rces	that humans can use (e.g. cattle or grains) and reduces
	the produc	ction of	those things humans cannot use (e.g. weeds or pests)". This is also known as
			agriculture.
B.	Domestic	ation	"The ability to the genetic make-up of plants and animals to
	make then	n more	use ful to humans." Or, in other words it is the faming
	of animals	and _	graming of crops.
C.			nmunities. The
			oth to forage and to farm.5 This differs from the hunter-gatherers of the earliest era.
			Extensification
		IGE	The idea that humans multiplied and flourished by
		-ORAGE	thinly across the major landmasses of the world and by a danting
			to a wide range of environments.
			Intensification
			The idea that by an advance of resources from domesticated
		FARM	The idea that by producing resources from domesticated
		7	plants and animals humans could and thrive on a
~			given land area in much greater and and
La.	1213-RA		
	ent serv		Populotie Grante
180	•		People : Aquim 140 A ( Mar of 3)
		1 -	Agricusture   A position Glee   terrent and productions
		1	
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	eral perception of earliest man casts him as an <u>crimelistic</u> brute, struggling to							
first great step toward becoming "civilized." How do we define PROGRESS? Write your defin								
irst grea	t step toward becoming civilized. Thew do no do not define the engage							
Progres	ress - things							
Three co	ncepts must be understood to put progress into perspective:							
	Standard of living refers to a measure of what we relative to what we							
1.	need for sulsistence. This can be easily measured; it is very objective							
2.	Quality of life refers to the degree of we we							
	about our lives. This becomes very difficult to measure; it is very subjective.							
	Style of living refers to somewhat of a mixture of the two. This is what we							
	think we need to be happy. This can only be measured by the							
	individualizad.							
New stu	dies question if the from hunter-gatherer to farmer put man onto a							
	path of progress, only seen in certain areas—could it be that some							
Jere	fices were made in the sake of progress? Or that new problems							
Sacr	nied more complex societies?							
	Hunter-gatherers generally worked fewer hours of the day; they only did what							
1.								
	they needed to do to Survive .							
2.	Hunter-gatherers generally had a more varied and healthier; farmers ate							
	the <u>Same</u> crops and foods.							
3.	Hunter-gatherers left their trash and germs behind; agricultural societies incubated							
4.	Hunter-gatherers lived as relative; agricultural societies led to the							
	of people by class and gender.							

Population Growth Environmental Cogradation Agmusture 1 Cocle Production tood Shortages lanou etie Environment ? In cream Productivity 15,202 Collepi-

## THE RISE OF EARLY CIVILIZATIONS



Mesopotamia. "The Land Between th	е	Rivers
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Use your textbook to write 3 or 4 descriptors about the geography of Sumer:

Tisis? Exphrates River:

Ocposition of cilt in the Fartile Crescent'

Visgation systems and dams

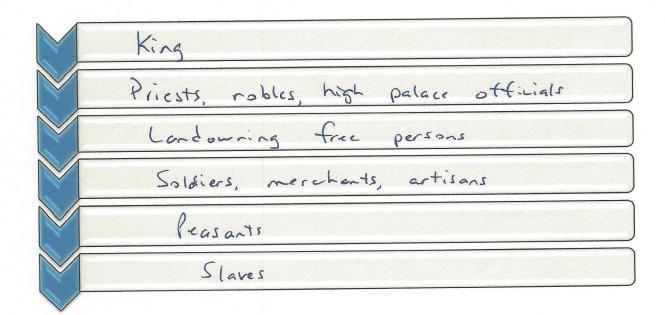
- A. For the early part of its history Sumer was a collection of warring city-states, each independent from the other. Examples: Ur, Urok, Kish
- B. <u>Priests</u> were the leaders in society. The people built <u>ziggwats</u>:

  temple-towers as centers of religious and political <u>life</u>. The Sumerian religion

  honored many gods—they were <u>palytheistic</u>. Religion played such an important role in

  the society that many historians classify early Sumerian society as a <u>theocracy</u> a

  government by <u>divine</u> authority.
- C. A <u>herarchy</u> developed in the society, with each <u>Class</u> of people on a specific level. This will become the <u>pattern</u> for nearly every civilization—not only in the <u>accient</u> world, but throughout all <u>history</u>.



D. The Sumerians relied on agriculture and Artisans made
textiles and pottern. Metalworkers advanced their craft by adding
tin to copper, making Craftsmen utilized the wheel for
trade-carts to make transportation of goods more efficient and for the
potter's wheel.
E. They transformed <u>pictographs</u> (writing using pictures) into <b>cuneiform</b> (writing using a
wedge shaped stylus on a clay tablet ). Men skilled in writing
became who held some of the most important positions in society. The
Sumerians introduced a number system based on, which, added to their use of a
Sundial , gave us time measurements.
Egypt. "Along the Banks of the"
A. Two Unifiers.
1. The Nile River, the world's river, was the center of Egyptian
life and history. Annual flooding of
the Nile brought rich, fertile soil establishing an agricultural foundation for early Egyptian
economy. It also added to a natural defensive from would-be
attackers. (The deserts in the west and east; the cataracts [series of
waterfalls ] of the river itself.)
2. Religion. Originally, each city had their own gods; however, as a common culture spread
throughout neighboring areas, certain gods became honored above others. The polytheistic
Egyptians viewed their deities as gods of the or gods of the
. Each god assumed different forms and
Some were depicted as (like Ra, the sun-god) and some were
depicted as combinations man and (like Ra, the sun-god).
B. Three Kingdoms. Once Menes united Upper (the southern part) and Lower (the northern part)
Egypt, pharaohs established dynasties (a family of rulers whose
right to rule is passed on within the family). The Egyptian kingdoms represented
periods of long-term stability under strong <u>leadership</u> , freedom from
, great building projects, and rich cultural activity.

their golden period

C. Many Accomplishments.
1. The pharaoh, who technically all the land, granted large sections to the
nobility who Supervised the peasants who the land and
taxes to the nobility and priests.
2. Though a patriarchic society (men held the positions in
government and the home), women owned property, managed the household and were
entitled to compensations.
3. Formaleducation_ was restricted to boys from the upper or middle classes.
Hieroglyphics (meaning "priest-carvings" or "sacred writings") usedpictores
and complex They used the papyrus plant to make paper.
4. Pyramids and temples demonstrate not only architectural and artistic achievements, but also
sophisticated <u>mathematics</u> .
5. The Egyptians developed an accurate 365 day calendar.
6. The practice of embalming (preserving a dead body to protect from decay) led to medical
expertise in human
The Indus Valley.
A. Natural borders (the Hamalan Mts. capped the north, the Arabian Sea and Bay of Bengal
to the south and east) Shelfered the civilization from attack and disease. Water from
the Indus fertilized and irrigated crops. Monsoons (seasonal rain-bearing winds) brought moisture
to the dry areas.
B. Cities centered around a citadel (fortress) but had no other large monuments. A well-organized
public works system included wastewater and trash and trash
collection.
C. Advancements in technology were primarily to skills necessary to advance
farming—boats and carts, weights and measurements—but they also traded copper, precious
stones, cotton.
D. The collapse of the culture remains a mystery, but the evidence points to either environmenta
changes (both natural and man-made) or foreign

China.	
Α.	Civilization in China followed the same pattern as other early civilizations:
	on a river valley with fertile soil as the foundation for agriculture. The Huang He River carried fine
	yellow dust blown across the North China Plain; the yellowish soil, called loess, gave the river its
	nickname: the Yellow River. Unlike other civilizations, the Chinese were confronted
	with destructive flooding , long/cold winters, short/hot summers, dust storms and
	un predictable rainfall.
В.	The Yangshao (5000-3000 BC) and Longshan (3000-2000 BC) Cultures. The people were generally
	farmers, hunters and fishermen, but archaeologists have uncovered evidence of painted pottery as
	well. Some evidence exists that they raised The arrangement of houses
	indicates a strong family connection.
C.	Chinese civilization developed with limited with early contemporary
	civilizations. Geography restricted trade and communication will become a
	theme for Chinese history.
THE A	AMERICAS
The fi	rst inhabitants of North America probably migrated across a land bridge that once connected Russia
	laska. Many left the cold climate of northeast Asia and northwest America to move southeast
throug	phout the continent. Others foraged for large game and plant foods. Still others settled throughout
the co	ontinent becoming farmers (pumpkins, potato, squash, maize).
The (	Olmec.
A.	
	may have been the location of the first civilization in North America. They "civilized" much
	than the four river civilizations—in fact, not until 1200 BC! The region
	provided a warm and abundant ater necessary for
	farming.
В.	
	classes of people: the <u>farmers</u> , who worked the land, and the
	, who governed, owned the best land and supervised religion. They were a
	productive agricultural society with large cities and architectural accomplishments yet lacked

tools.